

Repaso de Gramática

Nivel 2

Warmups



Tom Alsop

©2021, Alsop Enterprises

Repaso de Gramática

Nivel 2

Warmups

Tom Alsop

©2021, Alsop Enterprises

1. This product is the copyrighted property of AlsopEnterprises. Purchase of this product allows one teacher single-user license to use in his-her classroom. It is illegal to make multiple copies for an entire school or school district. You may not load or install this book onto a school network or server. You cannot change, modify disassemble or reverse engineer software files or create derivative works based on the digital file, should you have purchased that instead of the book. You may use the digital file only with your classes.
2. The previous title of this book was **Mi Libro de Gramática 2**. This is a new and revised edition.

Contenido	página
1 Verbos AR, ER, IR El - Tiempo Presente _____	6
2 Verbos AR, ER, IR El - Tiempo Pretérito _____	7
3 Verbos Irregulares - El Tiempo Presente _____	8
4 Verbos Irregulares - El Tiempo Pretérito _____	9
5 Verbos AR, ER, IR - El Tiempo Imperfecto _____	10
6 Verbos AR, ER, IR El - Tiempo Futuro _____	11
7 Verbos AR, ER, IR El - Tiempo Condicional _____	12
8 Verbos Irregulares - Futuro y Condicional _____	13
9 El Tiempo Presente Progresivo _____	14
10 Los Verbos Ser y Estar _____	15
11 Los Verbos de Cambio de Raíz - El Tiempo Presente _____	16
12 El Tiempop Presente Perfecto Indicativo _____	17
13 Los Verbos Reflexivos _____	18
14 Los Mandatos de Tú y Usted _____	19
15 Los Adjetivos Posesivos _____	20
16 Los Pronombres Posesivos _____	21
17 Los Adjetivos Demostrativos _____	22
18 Los Pronombes Demostrativos _____	23
19 Las Expresiones de Igualdad _____	24
20 Las Expresiones de Desigualdad _____	25
21 Los Complementos Indirectos-Directos _____	26
22 Las Expresiones Negativas _____	27
23 Los Pronombres Relativos _____	28
24 Los Números Cardinales _____	29
25 Los Números Ordinales _____	30
26 Los Pronombres Preposiconales _____	31
27 Las Preposiciones Antes de los Infinitivos _____	32
28 Las Preposiciones Por y Para _____	33
29 Los Verbos Saber y Conocer _____	34
30 Las Fechas _____	35
31 Hace Con Expresiones del Tiempo _____	36
32 Gustar y Otros Verbos Parecidos _____	37
33 El Presente de Subjuntivo - Cláusulas Sustantivas _____	38
34 El Presente de Subjuntivo - Cláusulas Sustantivas - Verbos Irregulares _____	39
35 El Presente de Subjuntivo - Cláusulas Adjetivales _____	40
36 El Presente de Subjuntivo - Cláusulas Adverbiales _____	41
37 El Presente de Subjuntivo - Un poco de todo _____	42
Fuentes - Fotos _____	43

Purpose of *Repaso de Gramática Nivel 2 Warmups*

Repaso de Gramática Nivel 2 Warmups helps you to introduce or review the basic Spanish grammar topics for Level 2 Spanish. You may choose to use the worksheets before a written exam as a review.

There are 37 pages of worksheets. Each worksheet contains grammar hints to help your students learn the basics of Level 2 Spanish. Use the page to introduce a grammar topic or to review a topic.

The topics covered in this grammar book, grammar hints and written activities will help students master some of the **Standards** from the American Council on the Teaching of Foreign Languages that include:

- Standard 1.1: Students exchange in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

* Standard 1.3: Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

How to use

1. Hand out the page or pages you want students to complete.
2. Students can do a grammar page or pages for homework or as an in-class assignment.
3. Review the Pista gramatical at the top of the page with the class.
4. Have students exchange papers with a classmate.
5. Collect the pages from each class when they have completed the page (s).

Note - When using these pages online, students can type their answers on the page (s) and send them back to you when they have completed them. You can also discuss the pages by opening the PDF using Zoom or Google Meets, etc.

Allow students thirty minutes to complete each page.

4. Instead of grading the page(s), have students choose teams. Students can work together or in teams. If in teams, be sure to appoint one student to be the group leader - the profe of the group. Have three or four in the group. Have each team pick a name such as Rojos, Azules, Cabras, Gatos, Coches, Camiones, etc.

5. Have a board race where students go to the board and try to write the complete correct answer first. The winning student gets a point for his/her team. Have a scorekeeper keep score. Award 5 extra-credit points to the winning team. Collect papers at the end of the class. Name the winning team Los Reyes de la Gramática!

Note - If you have the digitalized PDF, do the selected page(s) using a Smartboard or Projector.

Possible Grading Rubric

A Outstanding Work with few errors. Answers are complete and neat, easy to read.

B Very Good with some errors but over all the work is good; answers are complete and neat.

C Good Work but more errors than the B grade work. Work tends to be more average but is complete and accurate.

D Good Effort but lots of errors; work is weak and some answers are missing, incomplete or wrong.

F Little Effort with lots of errors; the work is unacceptable. Answers are missing or incorrect.